

15-413

15-413 Software Engineering Introduction

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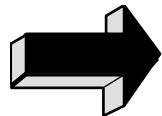
25 August 1998

Software Engineering

- ❖ Software systems are complex
 - ✦ **Impossible to understand by a single person**
 - ✦ **Many projects are never finished: "vaporware"**
 - ✦ **The problem is arbitrary complexity**
- ❖ 1968 Definition:
 - ◆ **Software Engineering means the construction of *quality software with a limited budget and a given deadline***
- ❖ Our definition:
 - ◆ **Software Engineering means the construction of quality software with a limited budget and a given deadline in the context of constant *change***
- ❖ Emphasis is on both, on software and on engineering

15-413 Software Engineering at CMU

- ❖ A Single Semester Course
 - * **Lectures: Theoretical foundations and background**
 - * **Project: Learn how to apply them in practice**
 - * **Lectures and Project work are interleaved**



- A Single Project Course
 - * **Everybody is working on the same project**
- ❖ Cheating Rule for 15-413
 - * **You cheat if you do not acknowledge the contribution made by others.**

Outline of Today's Class

- ❖ Introduction
 - ✦ **Objectives of Course**
- ❖ Project
 - ✦ **PAID System**
 - ✦ **Top Level Design**
- ❖ Syllabus
 - ✦ **Introduction of People**
 - ✦ **Administrative Matters**
 - ✦ **Course Schedule**
- ✦ What is Software Engineering?
 - ✦ **Problem Solving using Decomposition, Abstraction, Hierarchy, Modeling**

Objectives of this course

- ❖ Acquire technical knowledge
 - ◆ **Understand difference between program and software product**
 - ◆ **Be able to reconstruct the analysis and design of an existing software system**
 - ◆ **Be able to design and implement a subsystem that will be part of a larger system**
- ❖ Acquire managerial knowledge
 - ◆ **produce a high quality software system within budget & time**
 - ◆ **while dealing with complexity and change**

Emphasis is on team-work

- ❖ Participate in collaborative design
- ❖ Work as a member of a project team, assuming various roles
- ❖ Create and follow a project and test plan
- ❖ Create the full range of documents associated with a software product
- ❖ Complete a project on time

How can we accomplish this?

- ❖ Course Project
 - ✦ **PAID: Platform for Active Information Dissemination**
 - ✦ The 4 R's:
 - ✦ **Real Problem: Provide constantly changing information to 6000 dealers in 118 countries in 18 languages**
 - ✦ **Real Client: Helmuth Ritzer, Daimler Benz Corporation**
 - ✦ **Real Data: Databases provided by Daimler Benz**
 - ✦ **Real Deadline: 10. December 1998**

Assumptions and Requirements for this Class

❖ Assumption:

- ◆ **You are proficient in a programming language (Java preferred), but have no experience in analysis or design of a system**
- ◆ **You have access to a Web Browser**
 - ◆ **Course Homepage:**
<http://sierra.se.cs.cmu.edu/PAID/default.html>

❖ Requirements:

- ◆ **You have taken one of the required courses (Compiler Construction, Operating Systems or Artificial Intelligence)**

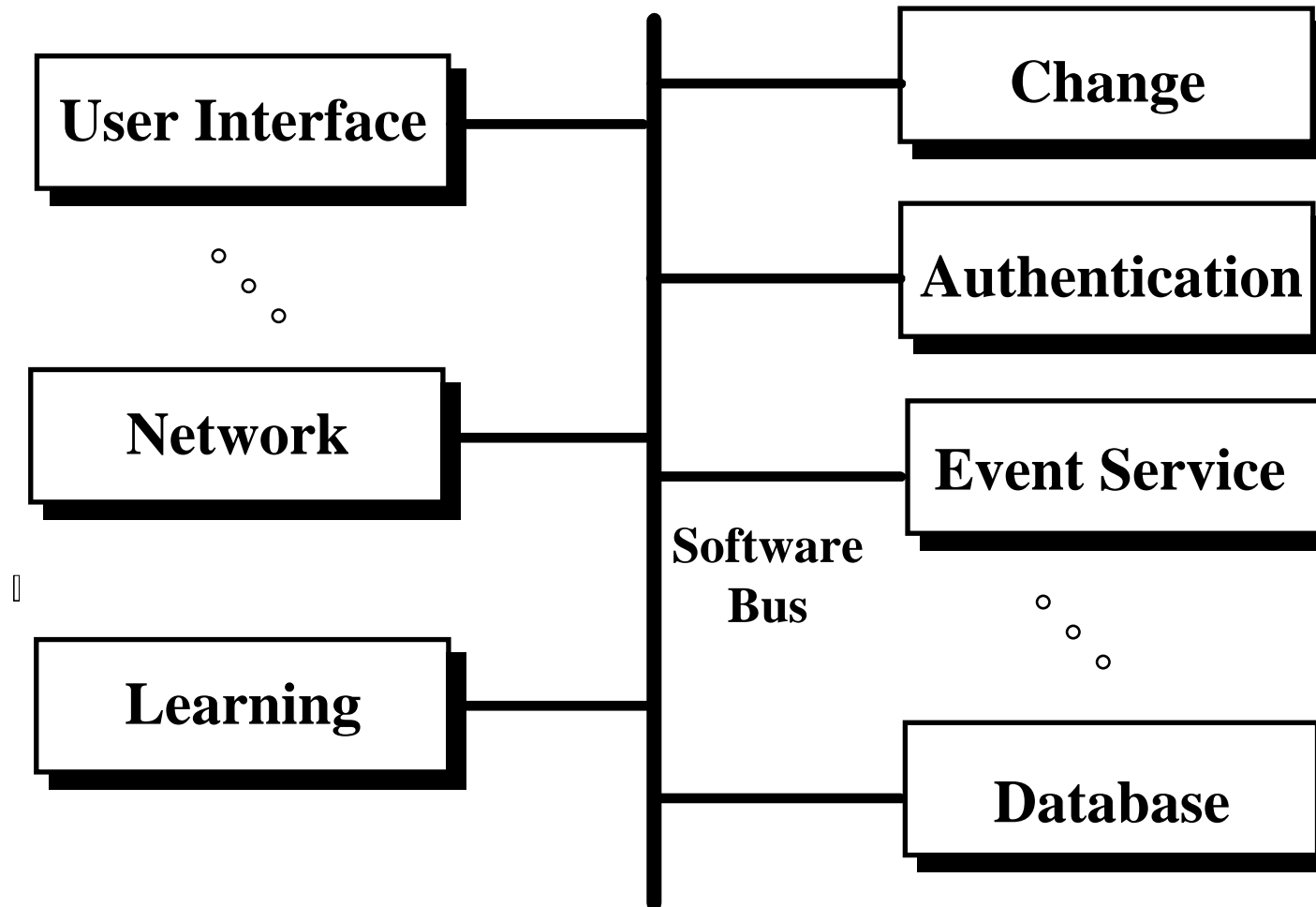
❖ or

- ◆ **You have practical experience with maintaining or developing a large software system**

Project Goals

- ❖ Creation of a software architecture for intelligent dissemination of constantly changing information using the web
- ❖ Demonstration of a conceptual prototype to a worldwide audience

Basic Software Architecture for PAID Project



PAID Subsystems

- ❖ ***User Interface:*** Provides user interface for all the computers used in the PAID system (Palmpilot, PC, ...)
- ❖ ***Network subsystem:*** Provides an adaptive, selective multicast mechanism for sending information to subscribers
- ❖ ***Learning subsystem:*** Monitors the behavior of the user accessing the net and provides this information to the network subsystem

PAID Subsystems ctd

- ❖ ***Authentication subsystem:*** Provides smart-card based access to the PAID system for different types of users
- ❖ ***Change subsystem:*** Detects change in the databases
- ❖ ***Database subsystem:*** Provides replication and caching of information and access to Daimler Benz databases
- ❖ ***Event Service:*** Provides an subscriber/publisher model and event notification protocol

Project Management

❖ Coaches:

- ◆ **Bernd Bruegge (Authentication)**
- ◆ **Elizabeth Bigelow (Architecture)**
- ◆ **Elaine Hyder and Jack Moffett (User Interface)**
- ◆ **Robin Loh (Network)**
- ◆ **Eric Stein (Learning)**
- ◆ **Keith Arner (Event Service)**
- ◆ **Swati Gupa (Database)**
- ◆ **Joyce Johnstone (Documentation)**
- ◆ **? (Change)**

❖ Infrastructure

- ◆ **Eric Stein (Lotus Notes)**
- ◆ **Joyce Johnstone (Web)**
- ◆ **Guenter Teubner (Tutorials)**

Subsystems and Teams

- ❖ PAID will be developed in a team-based approach
- ❖ Each subsystem in the software architecture will be mapped on a team
- ❖ You will be member of one or more teams
 - ◆ **Development teams**
 - ◆ **Crossfunctional teams (Architecture, Documentation)**
- ❖ You can give us your team preferences after the client has presented the problem statement on Thursday August 27.
 - ◆ **Deadline: Friday 12 noon.**
- ❖ Team selection is done by project management and will be announced on Tuesday, September 1.

Problem Statement

- ❖ Customer Presentation:
 - ◆ **Thursday, 27 August, 9:00-10:20 AM**
- ❖ Online Version:
 - ◆ **<http://sierra.se.cs.cmu.edu/PAID/PS.html>**
 - ◆ **Available: Wednesday, 26 August, 10:00 AM**

Electronic Communication

- ❖ Web Page: <http://sierra.se.cs.cmu.edu/PAID/default.html>
- ❖ Course bboards:
 - * ***Announce:*** For course announcements
 - * ***Discuss:*** For discussion of topics relevant for everyone
 - * ***Help:*** “24 hour help desk”
 - * ***Client:*** Communication with the client
- ❖ Team Bboards (after the teams are announced):
 - * **Discussion of issues relating to the subsystem developed by the team.**
- ❖ Daily access to these bboards is required.
- ❖ Access to bboards is restricted to registered students and students on the waiting list:
 - * **User Name:** Firstname Lastname
 - * **Password:** last 4 digits of social security number

Project Milestones

- ❖ External Milestones
 - ◆ **Aug 27: Client Presentation**
 - ◆ **Nov 5: System Design Review**
 - ◆ **Nov 24: Implementation Review**
 - ◆ **Dec 10: Client Acceptance Test**

- ❖ Internal Milestones
 - ◆ **Sep 1: Announcement of Teams**
 - ◆ **Oct 22 & 27: Analysis Review**
 - ◆ **Dec 8: Dry run of Client Acceptance Test**

Client Acceptance Milestone

- ❖ The PAID system must be successfully demonstrated on Dec 10, 1996 (“15-413 Final”)
- ❖ The acceptance criteria are established in a dialog with the Daimler Benz client during the requirements analysis phase
- ❖ The PAID system will be delivered with the following artifacts on a CD-ROM
 - ◆ **Requirements Analysis Document**
 - ◆ **System Design Document**
 - ◆ **Object Design Document**
 - ◆ **Test Manual**
 - ◆ **Source Code Depot**

Administrative matters: Textbooks

- ❖ **Textbook (Required)**
 - ✳ **Bernd Bruegge and Allen Dutoit, Model-based Software Engineering: A Project-oriented Approach, Prentice Hall.**
 - ✳ **Erich Gamma, Richard Helm, Ralph Johnson, John Vlissides: Design Patterns, Addison-Wesley, 1996, ISBN 0-201-63361-2**
- ❖ **Other Recommended Readings**
 - ◆ **Ivar Jacobson, M. Christerson, P. Jonsson, G. Övergaard, "Object-Oriented Software Engineering" , Addison Wesley, 1992**
 - ◆ **Grady Booch, "Object-Oriented Design with Applications", Benjamin Cummings, 1991.**
 - ◆ **James Rumbaugh, M. Blaha, W. Premerlani, F. Eddy, W. Lorensen, Object-Oriented Modeling and Design, Prentice Hall, 1991**

Readings

- ❖ Additional readings in syllabus
- ❖ Check Readings on the 15-413 home page
- ❖ Readings due on day of class
 - ◆ **Readings not in the textbooks will be made available a week before the lecture**
- ❖ Reading for Thursday: Problem Statement
 - ◆ **Available on the 15-413 Home page by Wednesday 10am.**

Grading

❖ Project

- * **Process and associated deliverables: 35 points**
- * **Communication: 10 points**
- * **System integration and system delivery: 20 points**

❖ Lectures

- * **4 homeworks : 5 points for each of 4 homeworks**
- * **Quizzes: 15 points**

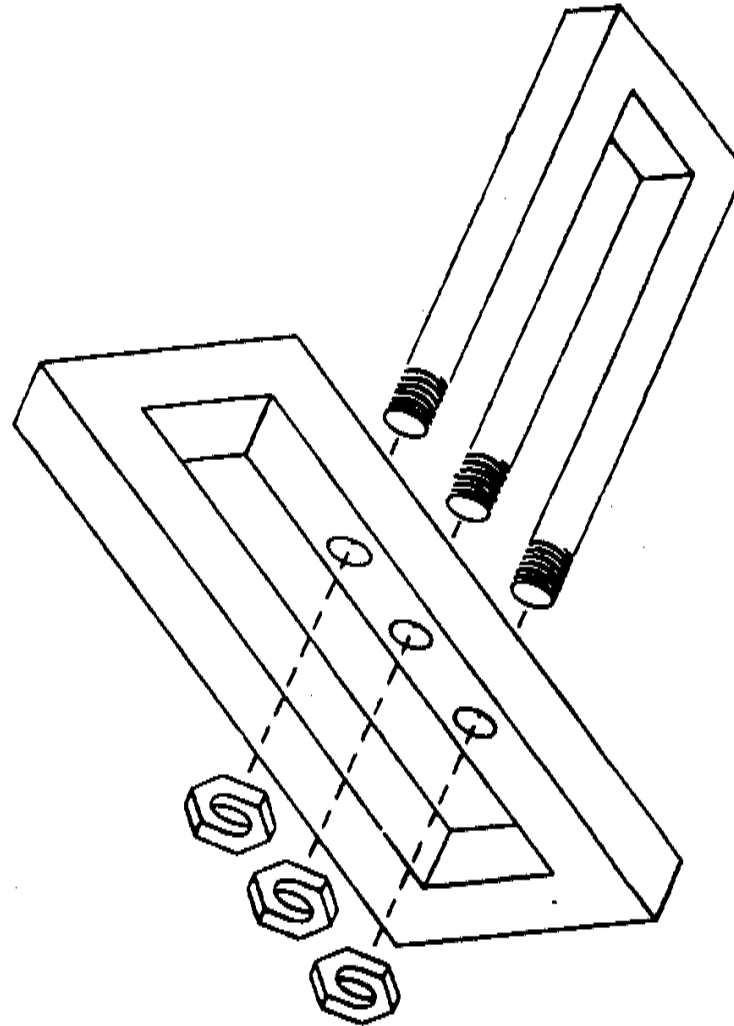
□ Standards

- * **A: 90+**
- * **B: 75-89+**
- * **C: 56-74 (including at least 20 points from lectures and 40 points from project)**
- * **D: 40-55, or 56-74 with wrong proportion of lecture and project points**
- * **R: less than 40**

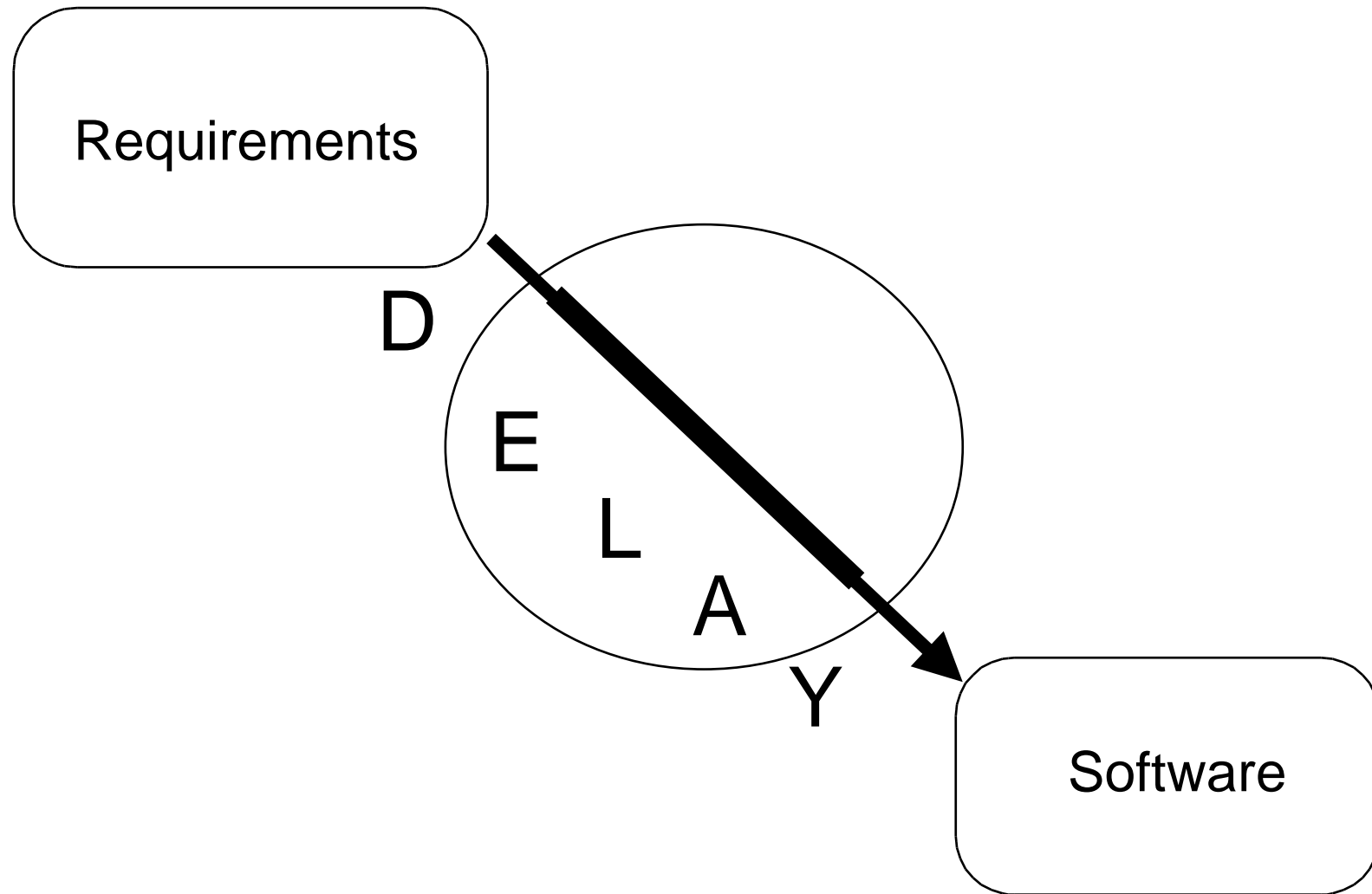
Tools to be used in the Course

- ❖ Java-based CASE tool for UML: Together-J
- ❖ Electronic communication: Domino (Web-based version of Lotus Notes)
- ❖ Java Development Environment
- ❖ User interface Development:
 - ◆ **Director**
 - ◆ **Palmpilot Development Kit**
- ❖ Wordprocessing:
 - ◆ **Any editor capable of producing HTML**
- ❖ Presentations:
 - ◆ **Powerpoint 4.0**
 - ◆ **HTML**
- ❖ Configuration management:
 - ◆ **CVS**
- ❖ Document distribution:
 - ◆ **Web and CD-ROM**
- ❖ CD-R Authoring software

Can you develop this?



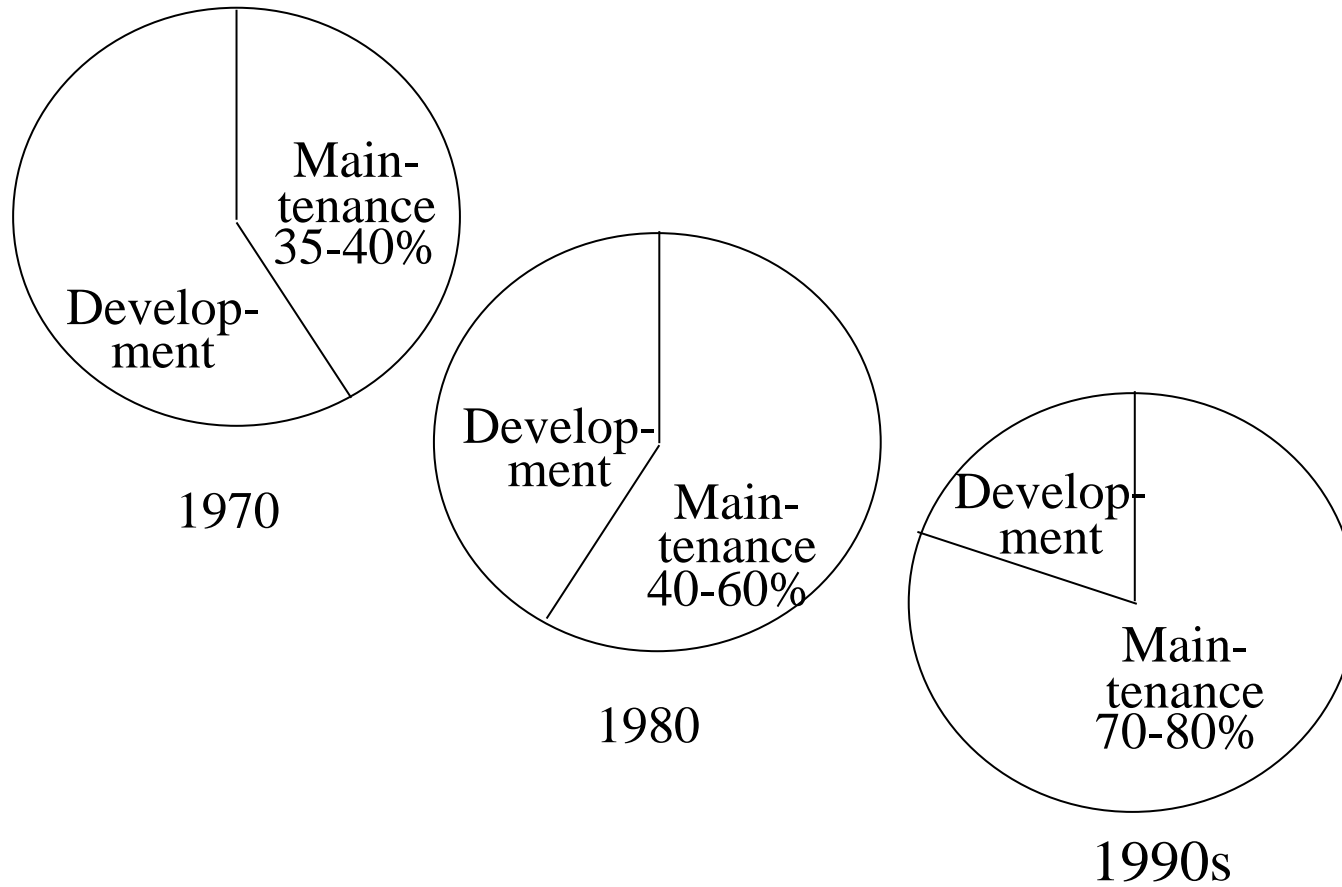
Limitations of Non-engineered Software



Today's Software

- ❖ Quality of today's software:
 - ◆ **The average software product released on the market is not errorfree.**
- ❖ Software maintenance
 - ◆ **Now represents over 70% of the cost**

Software Maintenance Cost 8/25/98



Software Engineering: A Problem Solving Activity

❖ Analysis:

- ◆ **Understand the nature of the problem (Process of breaking a problem into pieces)**

❖ Synthesis:

- ◆ **Putting the pieces together into a large structure**

❖ To solve problems we use:

- ◆ ***Technique (Method):* Formal procedure for producing results using some well-defined notation**
- ◆ ***Methodology:* Collection of techniques applied across the software development lifecycle and unified by some general philosophical approach**
- ◆ ***Tool:* Instrument to accomplish a technique**

Software Engineering: Definition

- ❖ Techniques, Methodologies and Tools that help with the production of
 - ◆ ***high quality software system***
 - ◆ ***with a given budget***
 - ◆ ***before a given deadline***
 - ◆ ***in the context of change.***

Engineering a System

- ❖ Produce a quality system at a low cost in time while everything is changing
- ❖ What does this mean?
 - ◆ **Different people have a different idea of quality**
 - ◆ **Should I consider development cost only? Or maintenance cost as well?**
 - ◆ **How can I develop within time when requirements are changing 5 minutes before delivery**
 - ◆ **How do I manage complexity? Change?**
- ❖ Software Engineering is not a science but still an art
 - ◆ **Key to success: Good communication between all the people involved in the development and in the use of the system**

Producing Software: Our Track Record

- ❖ Early 1980: Automated income tax processing system (Sperry Corporation)
- ❖ *Quality*: System proved inadequate to the workload
- ❖ *Cost*: Nearly twice as much as expected
 - ◆ **The IRS needed an extra 90 Million Dollar for enhancing the 103 Million Dollar of Sperry Equipment.**
- ❖ *Time*: Because of the problems experienced, IRS missed a deadline and was forced to pay
 - ◆ **40.2 Million US Dollars in interest**
 - ◆ **22.3 million US Dollars in overtime wages**

Space Shuttle Software

- ❖ **Cost:** \$10 Billion, millions of \$\$ more than planned
- ❖ **Time:** 3 years late
- ❖ **Quality:** First launch of Columbia was cancelled because of synchronization problem with the Shuttle's 5 onboard computers.
 - ◆ **Error was traced back to a change made 2 years earlier when a programmer changed a delay factor in an interrupt handler from 50 to 80 milliseconds.**
 - ◆ **The likelihood of the error was small enough, that the error caused no harm during thousands of hours of testing.**
- ❖ Substantial errors still exist. Astronauts are still supplied with a book of known software problems "Program Notes and Waivers".

Why are Software Systems so Complex?

- ❖ The problem domain is difficult. In general you are not expected to be an expert in the domain.
- ❖ Software offers extreme flexibility
- ❖ Software systems are discrete systems
 - ◆ **Continous systems have no hidden surprises**
 - ◆ **Discrete systems have!**
- ❖ The development process is very difficult to manage in the context of change

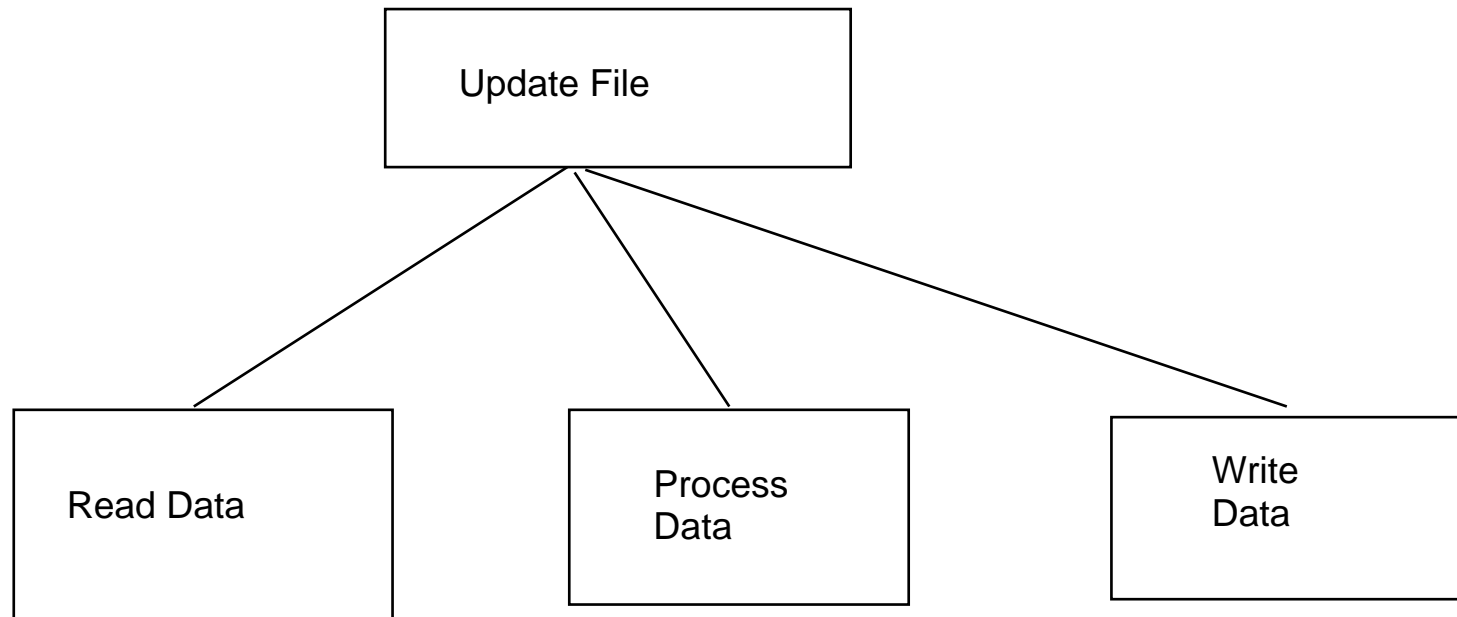
Ways to deal with Complexity

- ❖ Decomposition
- ❖ Abstraction
- ❖ Hierarchy
- ❖ Modeling

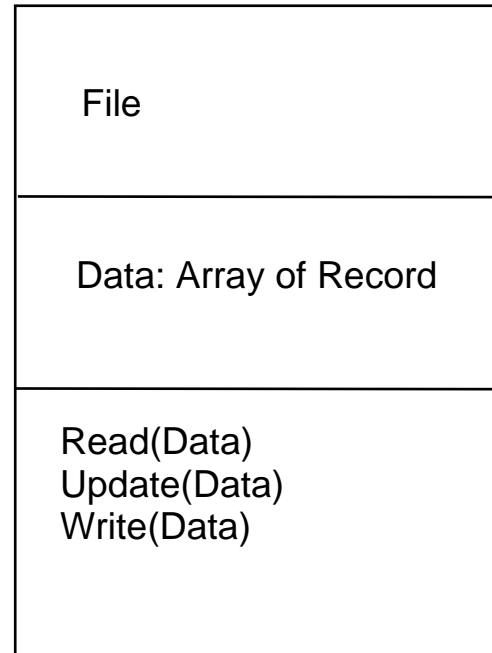
Decomposition

- ❖ Also called modularization
- ❖ Decomposition is best technique to master complexity: divide and conquer
- ❖ Functional decomposition
 - ◆ **Each module in the system is a major processing step (function)**
 - ◆ **Example of functional decomposition**
- ❖ Object-oriented decomposition
 - ◆ **Decompose the system according to key abstractions (classes) in the problem domain**
 - ◆ **Example of object-oriented decomposition**
- ❖ Which decomposition is the right one?

Example of Functional Decomposition



Example of Object-oriented Decomposition



Abstraction

- ❖ Some of our limitations to deal with complexity are due to our short term memory
 - ◆ **The 7 +- 2 phenomem**
- ❖ Abstraction allows us ignore unessential details
- ❖ Chunking: Group collection of objects
 - ◆ **Patterns**

Patterns are used by many people

- ❖ Chess Master:
 - ◆ **Openings**
 - ◆ **Middle games**
 - ◆ **End games**
- ❖ Writer
 - ◆ **Tragically Flawed Hero (Macbeth, Hamlet)**
 - ◆ **Romantic Novel**
 - ◆ **User Manual**
- ❖ Architect
 - ◆ **Office Building**
 - ◆ **Private Home**
- ❖ Software Engineer
 - ◆ ***Composite Pattern*: A collection of objects needs to be treated like a single object**
 - ◆ ***Adapter Pattern (Wrapper)*: Interface to an existing system**
 - ◆ ***Bridge Pattern*: Interface to an existing system, but allow it to be extensible**
 - ◆

Hierarchy

- ❖ Hierarchy brings order into chunks obtained by abstraction and decomposition

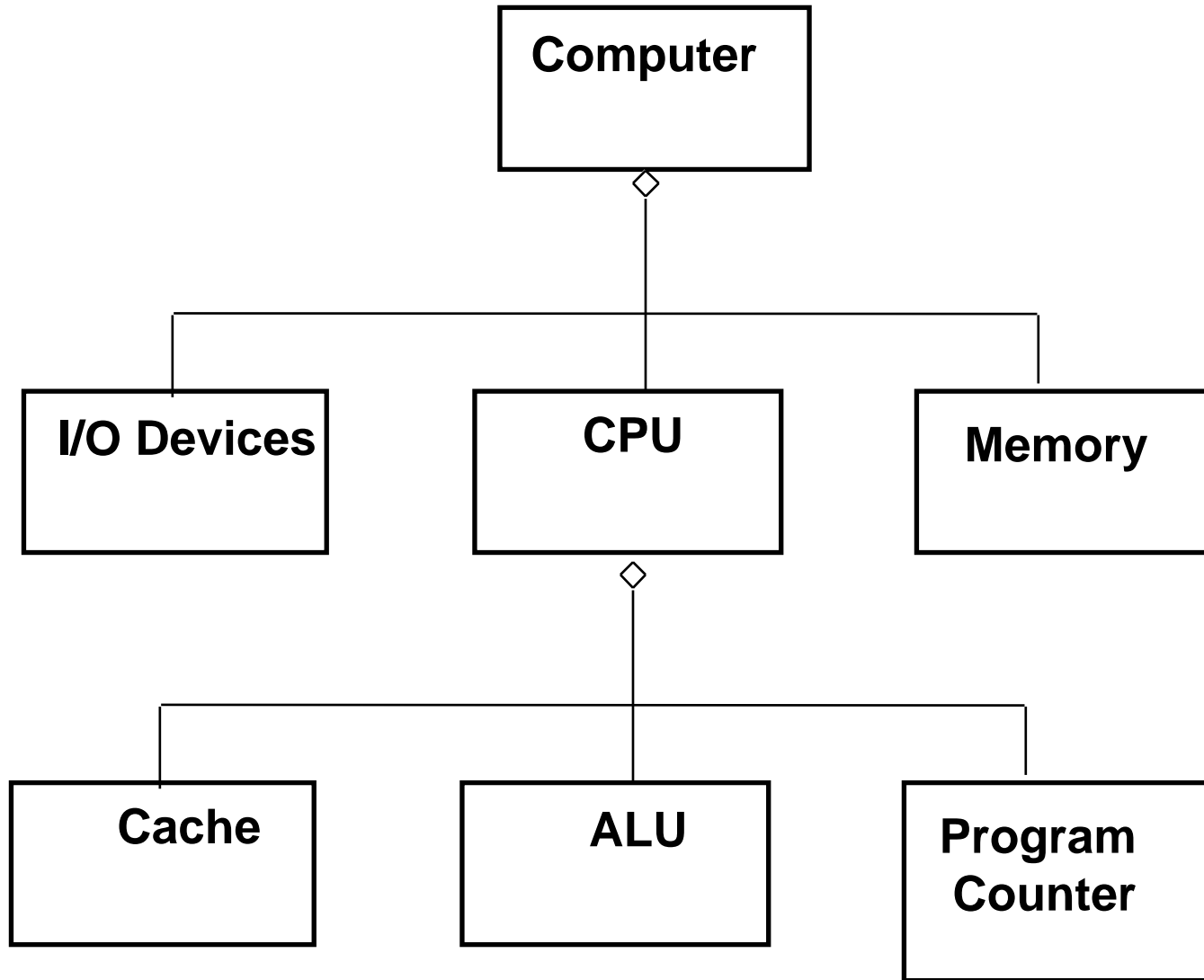
- ❖ Two very important relations between objects
 - ◆ **"Part of" hierarchy**
 - ◆ **"Is-kind-of" hierarchy**

Example of a “part of” Hierarchy

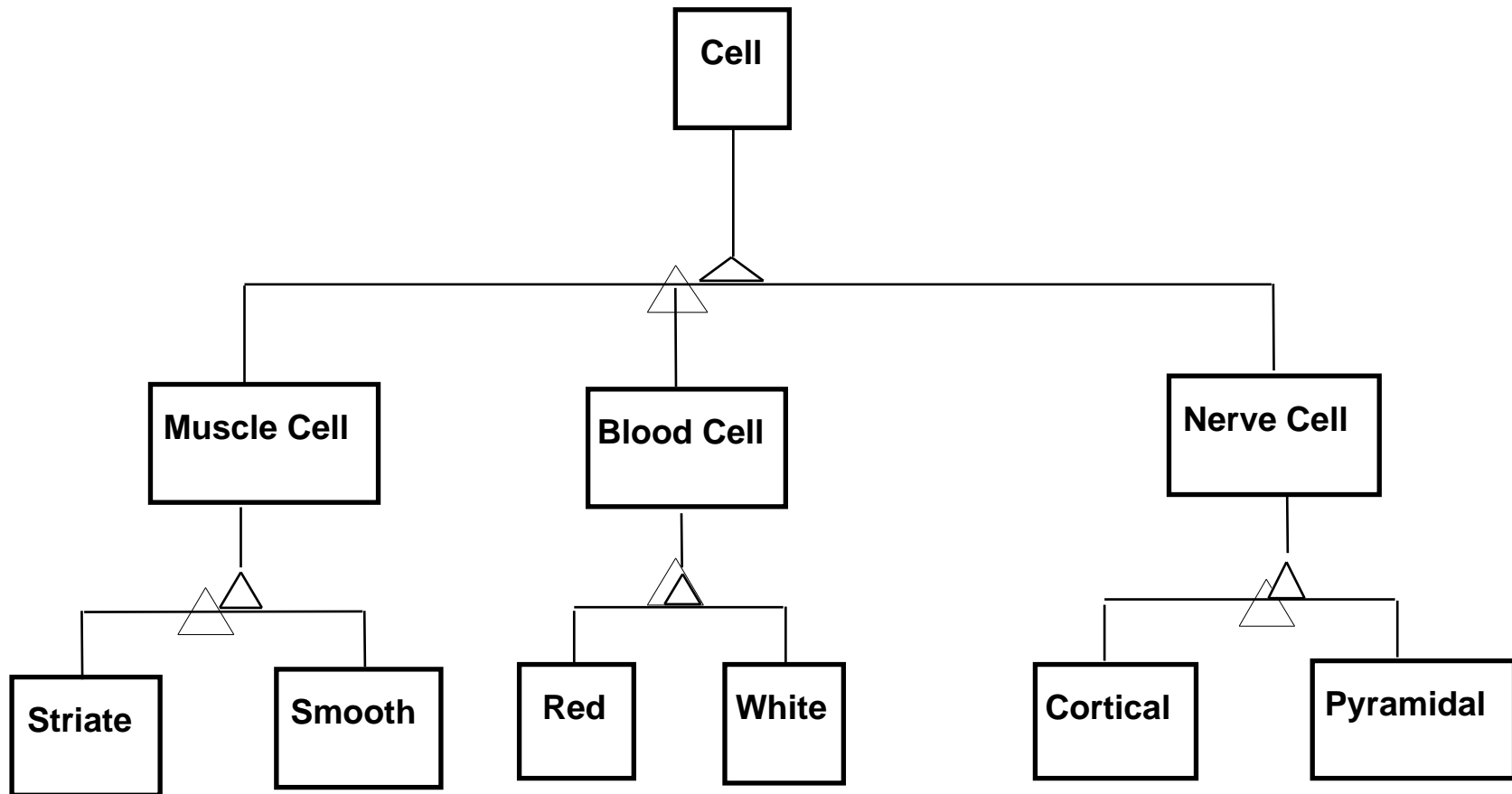
- ❖ Personal Computer
- ❖ Elements: CPU, I/O Devices, Memory
- ❖ Each of these elements can be further decomposed.
 - ◆ **CPU: Cache, ALU, program counter**
- ❖

- ❖ "Part of" hierarchy describes a set of parts that logically form a whole

Part of Hierarchy



Example of a “Is-Kind-of” Hierarchy



Modeling

- ❖ Model building allows to apply decomposition, abstraction and hierarchy to software development

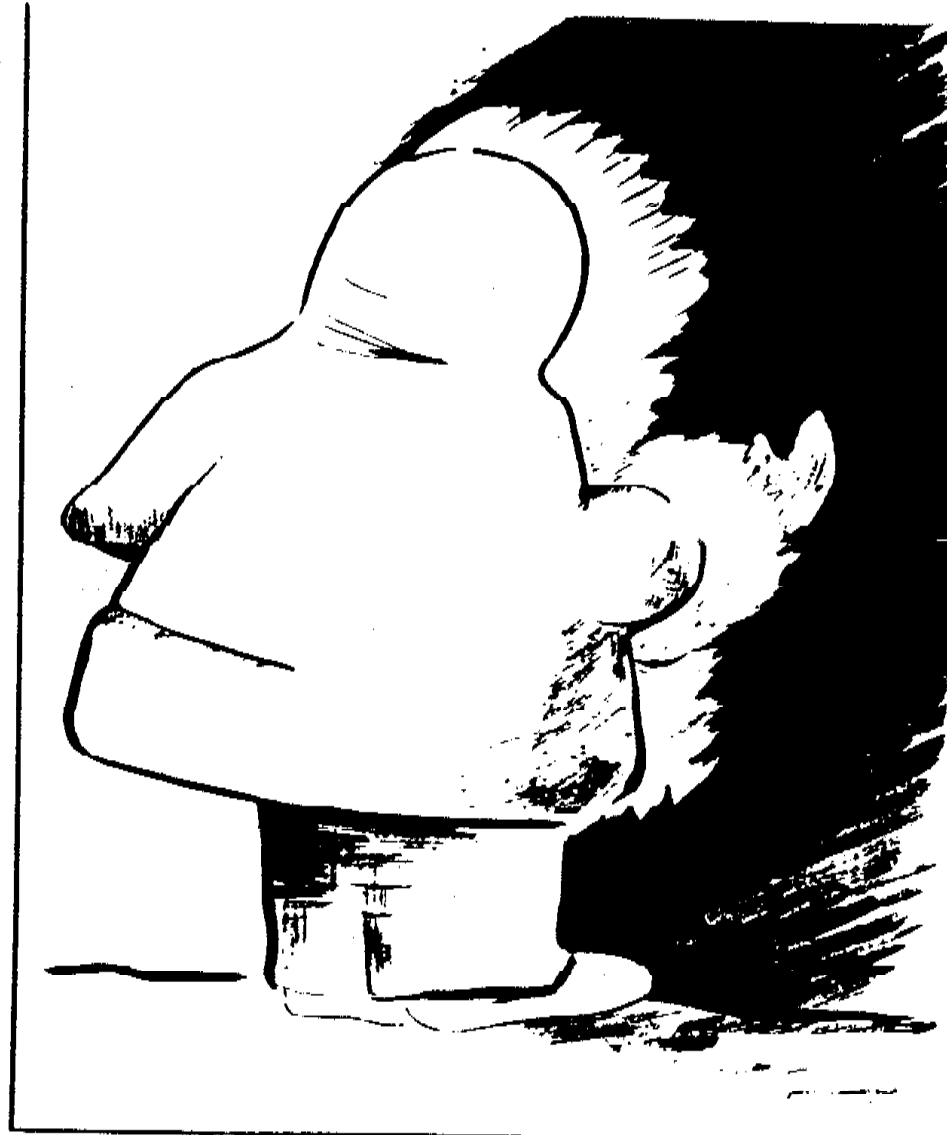
- ❖ ***Model:***
 - ◆ **Describes a specific aspect of the system under consideration. To express a complex system, a single model is not enough**

- ❖ Terminology related to Models:
 - ◆ ***Notation:* Language to express each model (We will use the UML notation)**
 - ◆ ***Process:* Guidelines for orderly construction of the models**
 - ◆ ***Product:* A system artifact or description of the model**

Important Modeling Activities

- ❖ Two activities:
 - ◆ **Object identification**
 - ◆ **Relationship identification**
- ❖ The problem of object identification
 - ◆ **Find objects**
 - ◆ **Define their Attributes**
 - ◆ **Define their Operations (Methods)**

What is this?



Summary

- ❖ Software engineering is a problem solving activity that addresses addresses complexity and change
- ❖ Ways to deal with complexity
 - ◆ **Abstraction**
 - ◆ **Decomposition**
 - ◆ **Functional decomposition**
 - ◆ **Object-oriented decomposition**
 - ◆ **Hierarchy**
 - ◆ **Modeling**
- ❖ Ways to deal with change
 - ◆ **Evolutionary approach to development**

What do you have to do right now?

- ❖ Access the PAID homepage
 - ◆ <http://sierra.se.cs.cmu.edu/PAID/default.html>

- ❖ Wait for the problem statement to appear on the home page (Wednesday 10am) and read it before Thursday, 9am:
 - ◆ <http://sierra.se.cs.cmu.edu/courseDocs/PS/probStmt.html>

If you need help

- ◆ **Questions about Passwords, Logging into the BBoards, Accessing the Home page:**
 - ◆ Eric Stein (es5f+@andrew.cmu.edu)
 - ◆ Joyce Johnstone (jdarej@cs.cmu.edu)
 - ◆ Building D 154
- ◆ **Questions about the Course**
 - ◆ Bernd Bruegge (WeH 4123): August 26, between 2:00PM-4:00PM
 - ◆ Elizabeth Bigelow (WeH 4110):
 - ◆ Send mail to bruegge@cs.cmu.edu or ebigelow@cs.cmu.edu
- ◆ **Post your question on the Help bboard**
 - ◆ Read the Help Bboard as well